



# SEMINAR FOR STUDENT INTERNS & TEACHERS

## BIED 400 – Course Syllabus, Fall 2021

**Instructor:** Dr. Krista Slemmons

**Office Hours:** By appointment

**Office:** 347 CBB Building

**Phone:** (715) 439-5528

(\*Given the COVID circumstances, I will be mostly working from home. If you need to contact me the best method is through email or my cell phone number)

**E-mail:**

[kslemmon@uwsp.edu](mailto:kslemmon@uwsp.edu)

**Research Website:**

[www.paleodiatom.com](http://www.paleodiatom.com)

The primary focus of the Seminar in Student/Intern Teaching is the completion of the SOE capstone project. In addition, structured group discussions dealing with aspects of teaching, particularly those that emerge during full-time field experiences, are conducted. The primary goal of the course is to promote reflection in teaching and provide evidence of competency in the InTASC and Wisconsin Teacher Standards through completion of the professional teaching capstone project.

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### **Course Objectives:**

- Collaborate with peers, cooperating teachers and university supervisors in assessing competency based on InTASC Standards, including the performance tasks for the science majors.
- Show evidence of critical reflection and teaching competency in the teaching capstone projects.
- Prepare for teacher certification and the job market.
- Participate in collegial discussions with peers and university supervisor. *Topics will include, but not be limited to:* concerns in the classroom, professional development opportunities for teachers, career services, diversity and inclusion.
- Demonstrate understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

### **WTS/InTASC Standards Addressed:**

#### **9. Teachers are able to evaluate themselves.**

*The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.*

#### **10. Teachers are connected with other teachers and the community.**

*The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.*

**Class Meetings:**

Aug 24, 2021 **Seminar #1 – Professional Development (in-person)**

- |             |   |
|-------------|---|
| 9:30–10:30  | <b>All Student Teacher Meeting – Guest Speaker, Belinda Peterman - Equity, Diversity, and Inclusion. CPS 116</b>  |
| 10:30–12:00 | Meet with Dr. Slemmons, CBB 300 3 <sup>rd</sup> floor conference room<br>Discuss course expectations and syllabus |
| 12:00-1:00  | Lunch   |
| 1:00-2:00   | <b>Meet with Supervisor</b>   |

Oct 22 **Seminar #2 – Career Development (virtual, zoom)**

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|-------------|---|
| 9:30-10:30  | BIED Meeting - Interview Tips and Resume Building   |
| 10:30-12:30 | Meet with Supervisor  |
| 1:30-3:30   | Virtual Options<br>3 written reflections on virtual options (pass/fail), Due October 31, 2021 |

Dec 10 **Seminar #3 Capstone Presentation, (in person - tentatively)**

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|--------------|--|
| 9:00 – 11:00 | Capstone presentation (see prompts in canvas), CBB   |
| 11:00 – 1:30 | Student Teacher Job Fair (Alumni Room)               |
| 1:30 – 3:30  | School of Ed Licensing Information Session (CPS 116) |

**Commencement**

Dec 11, 2021

**GRADING:**

**In order to pass BIED 400, you will need to submit the following documents at the time indicated. Failure to complete one of these assignments will result in an unsatisfactory grade for this class.**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Attend all seminars (including <b>designated</b> workshops conducted by EDUC 400 seminar)</li> <li><input type="checkbox"/> Demonstrate the knowledge, skills and dispositions of the teaching profession</li> <li><input type="checkbox"/> Completion of the Student Teaching Capstone Presentation.</li> <li><input type="checkbox"/> Revision of Teaching Philosophy</li> <li><input type="checkbox"/> Respond to discussion prompts on CANVAS and reply to at least one comment / each post</li> <li><input type="checkbox"/> Create a professional resume and cover letter for the job application process.</li> <li><input type="checkbox"/> Upload to the drop box at least one lesson, lab, or resource to share with your colleagues.</li> <li><input type="checkbox"/> Complete 3 written reflections on professional development topics and/or speakers.</li> <li><input type="checkbox"/> Attend the UWSP School of Education Job Fair.</li> </ul> |
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- Students are required to attend all seminars.
- Attendance is mandatory unless excused by the instructor and the university supervisor.
- The seminar is graded Pass / Fail, based on seminar attendance, participation and professionalism, and completion and sharing of your professional teaching capstone projects at the final seminar.
- You are also expected to be respectful and considerate of your colleagues. Assignments are expected to be turned in on time and attendance is expected. *Please see the Core Values document for more detailed expectations.*

**SEMINAR SCHEDULE**

Seminar Class	Topics/Assignment	Due Date <i>*Assignments are due to CANVAS by midnight on the due date unless otherwise indicated.</i>
<b>Seminar #1</b>	<b>SEMINAR MEETING</b> <b>Seminar workshops reflections</b> 1) Networking with fellow student teachers & reflection on teaching 2) Capstone requirements and rubric 3) Approach to teaching science	<b>August 24</b> <b>(reflection due August 29)</b>
	Submit Teacher Candidate Info	Sept 5
	Discussion Thread #1 - Challenges	Sept 12
	Discussion Thread #2 - Rules	Sept 19

	Discussion Thread #3 – Inquiry Lab	Sept 26
	Discussion Thread #4 - Share a lesson or resource with your colleagues in the course	Oct 10
	Submit CV/resume draft to CANVAS	Oct 17
<b>Seminar #2</b>	<b>SEMINAR MEETING</b> <b>Virtual seminar workshops</b> 1) Networking with fellow student teachers & reflection on teaching 2) Review teaching resumes/CV 3) Capstone project construction, design & examples 3) The interview process 4) Interview questions 5) Virtual Workshops/Reflections (DUE Oct 31)	<b>Oct 22</b>
	Discussion Thread #5 – Expanding the resource	Oct 24
	Discussion Thread #6 - Assessment	Oct 31
	Discussion Thread #7 – Work – Life Balance	Nov 7
	Revised teaching philosophy to Canvas	Nov 14
<b>Seminar Meeting #3</b>	Tips for future student teachers Suggestions for course or School of Ed 1) Presentation of capstone 2) How to get your license 3) Career tips	<b>Dec 10</b>
	Discussion Thread #8 – Looking Back & Tips	Dec 5
	Capstone Presentation Prep	Dec 10

## LECTURE RECORDINGS

Lecture materials and recordings for BIED 400 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recording for their personal use related to participation

in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodations. [Regent Policy Document 4-1]. Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

### **Websites for Soon-to-be-Teachers:**

INTASC Model Core Teaching Standards:

[http://ccsso.org/Documents/2011/InTASC\\_Model\\_Core\\_Teaching\\_Standards\\_2011.pdf](http://ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf)

Wisconsin Educator Development and Licensure Standards: <http://tepd.dpi.wi.gov/resources/teacher-standards>

WI DPI Licensing Information: <http://tepd.dpi.wi.gov/licensing/educator-licensing>

The Initial Educator Toolkit: <http://tepd.dpi.wi.gov/files/tepd/pdf/pdpinitialeducatortoolkit.pdf>

The Professional Development Plan: <http://tepd.dpi.wi.gov/pdp/professional-development-plan>

QEI (Quality Educator Interactive): <https://qei.wisconsin.edu>

### **Inclusivity Statement**

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this [link](#). You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu).

I commit to doing my part as well by keeping myself informed on the most recent research and practices that best support inclusive learning. I last completed UWSP's Safe Zone training on: Fall 2020

## **UWSP Community Bill of Rights and Responsibilities**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

## **Americans with Disabilities Act**

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6<sup>th</sup> floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

## **Plagiarism/Academic Misconduct**

A complete listing of issues and disciplinary actions for plagiarism/academic misconduct can be found at this link: <http://www.uwsp.edu/education/Documents/fieldExp/STHandbook.pdf>. The complete list of Rights and Responsibilities can be found on the [Division of Student Affairs website](#).

## **COVID-19 Guidelines and Policies** **Face Coverings in UWSP Buildings** **(Effective August 9, 2021)**

### **Face Coverings**

Effective Monday, Aug. 9, 2021, all students, employees, and visitors to any UW-Stevens Point campus or facility will be required to wear face coverings when inside campus buildings and enclosed spaces with others outside of your household (e.g., in a UWSP vehicle). This policy is in effect until further notice. See the [chancellor's mask mandate](#).

## **Other Guidance**

- Please monitor your own health each day using [this screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).
- Attend class virtually when experiencing any mild/moderate symptoms
- View the recorded class if you are too ill to participate virtually or in person at the time of class.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.